



# Stone with Woodford Playgroup

## Spring Term 2 News

Dear Parents,

Hopefully the weather will start to get warmer as we head towards Easter. However, please can you remember to ensure their child has a coat, hat, gloves, plenty of spare clothes and wellies in a bag as we will regularly go outside. Do not worry if you forget your child's wellies we have plenty of spares at the setting.

Please **DO NOT** bring your child to the setting if they are unwell, as this just spreads germs to the other children and potentially to the staff when they have to look after an unwell child. If staff become unwell, we may need to temporarily close.

### Dates for the Diary

**Spring Term 2: Monday 23<sup>rd</sup> – Friday 27<sup>th</sup> March 2026**

As always, the academic calendar is later in the newsletter

**Advanced Warning - Photographer: Tuesday 21<sup>st</sup> April 2026 - All Welcome**

*If your child does not attend on Tuesday and would like photographs or you wish to bring siblings in, please talk to Laura to arrange a suitable time.*

### Setting Information / Reminders

**Funding Forms** – the Nursery Education Funding forms will be circulated later this term. Please can you return them before the end of term.

**School Visits** – for preschool children attending the session on Friday we have the opportunity to visit the local school during the year. The visit dates are as follows: **1<sup>st</sup> May, 5<sup>th</sup> June, 26<sup>th</sup> June and 10<sup>th</sup> July.**

**Attendance** - If your child is not going to attend a session due to holiday, illness etc. parents **MUST** let Laura know by 10am as we need to record all absences and their reason. If you do not contact us, we will try to contact you then the emergency contacts. If this fails, we will follow our Attendance/Absence policy, found on the Noticeboard, to ensure the child's safety & wellbeing.

**EYFS** - As most parents are probably aware we follow the Early Years Foundation Stage (EYFS) framework to design and organise our session activities. For further information please look at 'What to expect in the Early Years Foundation Stage: a guide for parents' at the following link:

<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

**Key Carer** – each child is assigned a Key Carer, as shown on the Noticeboard. Due to the nature of our setting Laura and Dawn share Key Carer responsibilities. Rachel also notes any observations and inputs into the children's learning. They build a positive relationship and support your child along with furthering their learning through observations and assessments when they are at the setting. They are your first point of contact if you have any questions.

**Early Help** – For information about the Early Help advice, support, guidance and direct interventions that is offered please refer to the overview graphic later in this Newsletter, [Gloucestershire County Council - Early Help and Targeted Support](#) or [Glofamilies Directory - Advice, Support and Early Help Services](#). We would also like to share the SHREC poster, found below with you that highlights listening to children and having conversations with them.

**Communication Books** – all children who attend another setting have been given a Child Communication book to enable communication between settings. If your child only attends our setting, we feel direct communication is best although you can request one if you wish.



# Stone with Woodford Playgroup

**Parking** – Just a reminder, if parking on Lower Stone Road please be considerate to residents by parking safely, not on the grass, not block driveways or block the footpath, thank you. When the gate is open can all parents park move and/or park in the car park, if space.

**Invoices** - invoices will be circulated at the beginning of term and need to be paid by the date indicated on the invoice. **Failure to pay fees on time will incur late fees as detailed on the invoice.** If you have difficulty paying, please talk, in confidence, to Laura or Dawn.

**Labelling** – please please please can parent's label their child's clothing and other items they bring into the setting. We can end up with a lot of unclaimed clothes especially socks!

**Toys** – we know children like to show everyone their toys but please can be ask that you try to dissuade them from bringing toys into the setting as they get lost and can be hard to find later.

**Packed Lunches** – we encourage parents to provide a balanced healthy lunch for their children. Further guidance on nutrition and packed lunches can be found at: [Eatwell Guide Early Years Foundation Stage Nutrition Guidance](#), [Packed lunches – First Steps Nutrition Trust](#) & [Lunchbox ideas and recipes – Healthier Families - NHS](#).

We ask parents not to include sweets or fizzy drinks in your child's lunch and remember to chop up large items e.g. grapes and cherry tomatoes as they can be a choking hazard.

**Increasing/Decreasing Hours** - If you wish to increase/decrease hours, please can you let Laura or Dawn know. There is a **4-week notice period** to decrease hours and for any increase we will need to see if we can accommodate any change.

**Summative Assessments** – child assessments will be completed this term and distributed to parents. If you wish to know how your child is progressing, please feel free to talk to us.

**Noticeboard** - Please make sure you look at the Noticeboard on the entrance door, as this is where we display Setting Notices e.g. upcoming events and the daily 'Child Session Activity Sheet' and information about the setting, staff and committee.

**Parent Suggestions** – we welcome ideas or suggestions for activities from parents/guardians. If you have a special skill or undertake any interesting activities you would like to share with us then please let Laura know as we may be able to incorporate them into our sessions.

**Nappies/Potty Training** – please ensure a good supply of nappies, wipes and bags and/or clothes in your child's bag in case of accidents. If you need any advice please ask or look at our website, a new leaflet was just added: [The Potty Training Guide - Starting Reception](#)

**Ofsted** – our latest Ofsted report from the 22<sup>nd</sup> November 2022 can be found at: <https://files.ofsted.gov.uk/v1/file/50201178>. Ofsted has now changed the way they inspect and report on settings. Further information for parents can be found at: <https://www.gov.uk/government/publications/information-for-parents-about-ofsteds-role-in-regulating-childcare/information-for-parents-about-ofsteds-role-in-regulating-childcare>. We are expecting an inspection this year.

**Website** - <https://www.stoneplaygroup.co.uk> – lots of information is found here including the Session Trail Book. A hardcopy is located at the setting, just ask a Staff member to see it.

If we have missed something out, you have any questions or concerns about anything then please speak with Laura or the other staff members.

*Stone with Woodford Playgroup*



# Stone with Woodford Playgroup

## Setting Term Dates 2025 / 2026

STONE WITH WOODFORD PLAYGROUP  
SCHOOL TERMS AND HOLIDAYS  
2025/26



SEPTEMBER					OCTOBER					NOVEMBER										
Mon	1	8	15	22	29	Mon	6	13	20	27	Mon	3	10	17	24					
Tues	2	9	16	23	30	Tues	7	14	21	28	Tues	4	11	18	25					
Wed	3	10	17	24		Wed	1	8	15	22	29	Wed	5	12	19	26				
Thur	4	11	18	25		Thur	2	9	16	23	30	Thur	6	13	20	27				
Fri	5	12	19	26		Fri	3	10	17	24	31	Fri	7	14	21	28				
Sat	6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29			
Sun	7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30			
DECEMBER					JANUARY					FEBRUARY										
Mon	1	8	15	22	29	Mon	5	12	19	26	Mon	2	9	16	23					
Tues	2	9	16	23	30	Tues	6	13	20	27	Tues	3	10	17	24					
Wed	3	10	17	24	31	Wed	7	14	21	28	Wed	4	11	18	25					
Thur	4	11	18	25		Thur	1	8	15	22	29	Thur	5	12	19	26				
Fri	5	12	19	26		Fri	2	9	16	23	30	Fri	6	13	20	27				
Sat	6	13	20	27		Sat	3	10	17	24	31	Sat	7	14	21	28				
Sun	7	14	21	28		Sun	4	11	18	25		Sun	1	8	15	22				
MARCH					APRIL					MAY										
Mon		2	9	16	23	30	Mon		6	13	20	27	Mon		4	11	18	25		
Tues		3	10	17	24	31	Tues		7	14	21	28	Tues		5	12	19	26		
Wed		4	11	18	25		Wed		1	8	15	22	29	Wed		6	13	20	27	
Thur		5	12	19	26		Thur		2	9	16	23	30	Thur		7	14	21	28	
Fri		6	13	20	27		Fri		3	10	17	24		Fri		1	8	15	22	29
Sat		7	14	21	28		Sat		4	11	18	25		Sat		2	9	16	23	30
Sun		1	8	15	22	29	Sun		5	12	19	26		Sun		3	10	17	24	31
JUNE					JULY					AUGUST										
Mon	1	8	15	22	29	Mon	6	13	20	27	Mon	3	10	17	24	31				
Tues	2	9	16	23	30	Tues	7	14	21	28	Tues	4	11	18	25					
Wed	3	10	17	24		Wed	1	8	15	22	29	Wed	5	12	19	26				
Thur	4	11	18	25		Thur	2	9	16	23	30	Thur	6	13	20	27				
Fri	5	12	19	26		Fri	3	10	17	24	31	Fri	7	14	21	28				
Sat	6	13	20	27		Sat	4	11	18	25		Sat	1	8	15	22	29			
Sun	7	14	21	28		Sun	5	12	19	26		Sun	2	9	16	23	30			

Term Time		Holidays	
Bank Holiday		INSET Days	
		School Visits	

- Term 1: Mon 1<sup>st</sup> Sept – Fri 24<sup>th</sup> Oct 2025
- Term 2: Mon 3<sup>rd</sup> Nov – Fri 19<sup>th</sup> Dec 2025
- Term 3: Mon 5<sup>th</sup> Jan - Fri 13<sup>th</sup> Feb 2026
- Term 4: Mon 23<sup>rd</sup> Feb – Fri 27<sup>th</sup> Mar 2026
- Term 5: Mon 13<sup>th</sup> April – Fri 22<sup>nd</sup> May 2026
- Term 6: Mon 1<sup>st</sup> June – Mon 20<sup>th</sup> July 2026

- Christmas Bank Holidays 25<sup>th</sup> December 2025
- 26<sup>th</sup> December 2025
- New Year Bank Holiday 1<sup>st</sup> January 2026
- Good Friday 3<sup>rd</sup> April 2026
- Easter Monday 6<sup>th</sup> April 2026
- Early May Bank Holiday 4<sup>th</sup> May 2026
- Spring Bank Holiday 25<sup>th</sup> May 2026
- Summer Bank Holiday 31<sup>st</sup> August 2026



# Stone with Woodford Playgroup

## Early Help Overview of Services

Supporting families enabling them to achieve and sustain significant change through a whole family working approach

### Community Social Workers

Social work qualified practitioners, providing advice and training (e.g. MARF, Neglect toolkit) to community partners (Designated Safeguarding Leads for example) to respond to emerging risk, manage and de-escalate risk and better respond to complex and challenging cases.

### Families First Family Support Teams

Based within 7 district teams (including 2 for Gloucester City) - delivering the Family Intervention Model, with elements of systemic practice, restorative practice and trauma informed practice and the Graduated Pathway My Plan/+, to stabilise and support families at the earliest opportunity.

### Children and Family Centres

16 Centres delivering family support service for children pre-birth to 11 yrs. and their families.

### Early Help Co-ordinators

Providing support, advice and guidance to schools and partners to develop and deliver robust Early Help plans and a comprehensive knowledge of available services and community resources.

### Family Group Conference

A county-wide Family Group Conference team taking referrals across the early help and safeguarding spectrum offering Family Group Conferences, Family Network Meetings, Safety and Support Planning meetings, Restorative meetings and Emergency Network Meetings.



### Direct Programme delivery

- Triple P Parenting
- Trauma recovery
- Boys/girls groups
- Digital interventions to reduce parental conflict.

### Early Help Triage

Oversight of requests for early help interventions from professionals; MASH and parents/carers, information gathering and make initial decision making in regards to the service offer.

### Family Information Service

Information and advice for families on a range of subjects (childcare availability and funding, finances, family support, activities, parenting and education including support for children and young people with SEND) - management of the GlosFamilies Directory and Local Offer for children with disabilities.

### Partnership Managers

Engaging key partners and brokering effective locality partnerships to help inform early help and safeguarding responses in response to local needs.



## SHREC POSTER

### Listening to children and having conversations with them

**Sh**

**Share attention**  
Be at the child's level. Pay attention to what they are focused on.

**R**

**Respond**  
Follow the child's lead. Respond to their non-verbal and verbal communications. You could make a brief comment on what they can see, hear or feel.

**E**

**Expand**  
Repeat what the child says and build on it by adding more words to turn it into a sentence.

**C**

**Conversation**  
Have extended back and forth interactions. Give children time to listen, process and reply.

**10 second rule**

Give children time to listen, process and reply.

**Interactive book reading**

Encourage conversations.

**Supporting inclusive practice: every child, every day...**

The benefits to your child of learning more than one language are huge.

Talk and play with your child in the language you feel most confident and comfortable using.

You can use the SHREC approach with any language including British Sign Language.

Comment more, question less

Oh! I can see Spot hiding in the basket.

Encourage conversations.

10 SECS

Give children time to listen, process and reply.

Interactive book reading

Lion! It's a fierce, saary lion!

More blocks!

You've got lots of blocks in the tall tower. Let's add two more.

Yes! It's getting taller!

Diigger!

Tu m'as suprise!

Boo!

Salut Hello Ciao Assalamu Alaikum Bonjour Ni Hao

The ShREC approach supports all forms of communication children use, including signs and symbols.

Sheringham Nursery School & Children's Centre

The East London Research School

UCL Institute of Education

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